**GSA International Policy**

**EXAMPLE - Developing an International Policy**

EXAMPLE

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| **Rationale** |
| “International learning is firmly embedded across our school and curriculum. We are able to offer our pupils a range of experiences that will enhance learning and raise their awareness of their national and international identity.  EXAMPLE  As a school, we recognise that global issues are increasingly important to our children who live in a world where economies are increasingly interdependent and global communication a daily reality. Pupils have increased access to the internet, opportunities to travel, and access to worldwide news and events as they happen. The opportunities in our fast-changing ‘globalised’ world offers are immense but there are also many challenges.  As a school we have the responsibility to prepare our pupils for their role as Global Citizens. We are committed to providing our children with the knowledge, skills and values they need in order to embrace the opportunities and challenges they encounter, and to create the kind of world they want to live in.” |
| **Aims** |
| “To work towards being accredited with the Global School Awards.  To continue to embed international learning across the school and provide a creative, dynamic and relevant curriculum, which provides exciting and innovative learning opportunities to motivate and inspire learners.  To design international learning activities, which are delivered across the different curriculum subjects as part of normal teaching, not as add-ons or confined to one subject and which promote:   * knowledge and respect for other countries and cultures * knowledge of global issues * cross-cultural communication skills (including but not limited to language learning)   To actively involve parents, governors and the local community in our global activities wherever possible.  Work with international partners on a range of collaborative projects, which involve an element of cultural exchange, sustaining activity throughout the academic year.  Use foreign language as a vehicle to embrace international learning and explore international themes, allowing pupils to acquire valuable language skills.  Fulfil our role as an ambassadorial school by disseminating good practice as well as mentoring and supporting local partner schools with their International School Award activities.” |
| **Objectives** |
| * To integrate global dimensions into the whole school curriculum by raising staff awareness of valid and up to date curriculum links. * To develop a strong awareness of similarities and differences in lifestyles and culture in a range of other countries.   EXAMPLE   * To involve staff (including extended school), students and wider community in the development of contacts with global partners. * To further develop relationships with partner schools with a focus on enriching the whole school curriculum and communication via ICT. * To encourage student and staff exchanges with schools in other countries. |
| **International Curriculum** |
| * Ensuring that the curriculum incorporates the principles of global citizenship and the concepts of global dimension and promotes knowledge and understanding of, and positive attitudes towards diversity.   EXAMPLE   * Ensure teacher’s planning and delivery takes account of global citizenship and diversity and the eight concepts of the global dimension. * Developing a range of teaching methods to engage pupils and support and increase their motivation to effect change. * Ensuring that the school puts into its School Development Plan the need to upgrade resources in all areas of the curriculum with regard to the global dimension and global citizenship. * Delivering whole-school initiatives and events to promote aspects of the global dimension. * Ensuring that resources and displays celebrate diversity, and include positive examples of different cultures, genders, disabilities and types of family group. |

**TEMPLATE – International Policy**

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| **Rationale** |
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| **Aims** |
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| **Objectives** |
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| **International Curriculum** |
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